



7:30 – 8:30 AM	REGISTRATION, CONTINENTAL BREAKFAST	DENVER FOYER
8:30 – 8:50 AM	WELCOME AND INTRODUCTIONS	DENVER FOYER
9:00 – 10:00 AM	<p style="text-align: center;">CONCURRENT SESSIONS 1 – 3</p> <div style="border: 1px solid black; padding: 5px;"> <p>#1. Using Data to Support the Implementation of the FoE Final Report Kurt Ewen, Assistant Vice President for Academic Learning Support Valencia Community College</p> <p>LOCATION: SPRUCE</p> <p>This session will trace the efforts of a two-year college to use data to better understand the “New Student” definition as the starting point for the implementation of its FoE Final Report. Particular attention will be given to the exploration of differences between native and transfer students.</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>#2. G.P.S.: Gaining Perspective Systematically through the Alignment of Foundational Dimensions, Middle States Association Standards, and Strategic Priorities Susan Zimmermann, Interim Dean, Liberal Arts and Sciences Tara Winter, Director of Academic Planning and Analysis SUNY Cobleskill</p> <p>LOCATION: CENTURY</p> <p>This presentation focuses on the intersection of Foundational Dimensions, strategic priorities, and Middle States Standards. As SUNY Cobleskill embarks on the process of launching the Foundations of Excellence initiative, it is also conducting a Middle States self study and reevaluating the Institutional Strategic Plan. Unanticipated opportunities presented themselves through this “perfect storm,” and this presentation showcases those opportunities and provides insight into how other institutions may intentionally use a similar process to chart their courses.</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>#3. Successfully Bridging the Collaboration Gap Between Student Affairs and Academic Affairs Units in a Scarce Resource Environment Scott Evenbeck, Dean of University College Frank Ross, Assistant Vice Chancellor for Student Life and Learning Gayle Williams, Assistant Dean for Academic Affairs, University College Indiana University-Purdue University Indianapolis</p> <p>LOCATION: GOLD</p> <p>Collaborative initiatives between academic and student affairs contribute to the success of all undergraduates, and students who engage in those initiatives early in their collegiate life will hopefully form habits that will help ensure their success throughout their college experience. Nevertheless, creating and sustaining joint initiatives between academic and student affairs on commuter campuses with limited resources present serious challenges. The presenters will highlight a joint initiative at IUPUI that has blossomed subsequently to participating in FoE, despite limited resources in a dire economic period.</p> </div>	

10:00 – 10:15 AM	REFRESHMENT BREAK	DENVER FOYER
10:15 – 11:15 AM	<p style="text-align: center;">CONCURRENT SESSIONS 4 – 6</p> <div style="border: 1px solid black; padding: 10px;"> <p>#4. Maintaining Momentum: A UC Denver Experience John Lanning, Assistant Vice Chancellor for Undergraduate Experiences Peggy Lore, Assistant Vice Chancellor for Student Success Tammy Stone, Associate Dean, College of Liberal Arts and Sciences University of Colorado Denver</p> <p>LOCATION: SPRUCE Maintaining momentum generated by the Foundations of Excellence (FoE) Launch Meeting and by the student and faculty/staff data at an institution preparing for accreditation, changing over the student information system, consolidating an undergraduate/graduate campus with a medical campus is a challenge. This session will present University of Colorado Denver’s experience with generating Dimension Committee reports, developing the FoE Final Report, and moving into the implementation phase of FoE. Participants will be invited to join a roundtable discussion to share strategies.</p> </div> <hr/> <div style="border: 1px solid black; padding: 10px;"> <p>#5. Mobilizing a SUNY Tri-Campus Community College to Engage in the FOE process: Determining the Process, Educating and Engaging the Community, and Continuing the Learning Mary Reese, Assistant Dean Student Services Deborah Wolfson, Assistant Professor of Mathematics Donna Ciampa, Professor Suffolk County Community College</p> <p>LOCATION: CENTURY SUNY Suffolk County Community College, the largest tri-campus community college in the SUNY system, undertook the charge of rolling out the FoE process across its three campuses (encompassing 26,000+ students and 3,000+ employee base). See how inclusion, diversity, and collegiality fostered a process that built college-wide relationships and results.</p> </div> <hr/> <div style="border: 1px solid black; padding: 10px;"> <p>#6. One Size Does Not Fit All: Creating First-Year Programming to Meet the Needs of Differing Student Populations Ralph Rascati, Associate Vice President for Academic Affairs & Dean of University College Kennesaw State University</p> <p>LOCATION: GOLD This presentation will share some of the efforts KSU has made subsequent to participating in Foundations of Excellence, to provide, within a common framework, different experiences to first-year students entering with differing levels of high school achievement and college preparation. A program for students entering with a remedial math requirement will be presented. Also, a program for high-achieving students, that includes a short (10 days) but intense study abroad experience will be presented. Strategies for students with special interests or in specific majors will also be discussed.</p> </div>	

<p>11:20 AM – 12:20 PM</p>	<p style="text-align: center;">CONCURRENT SESSIONS 7 – 8</p> <div style="border: 1px solid black; padding: 5px;"> <p>#7. FoE Action Plan Implementation Strategies Kurt Ewen, Assistant Vice President for Academic Learning Support, Valencia Community College John Lanning, Assistant Vice Chancellor for Undergraduate Experiences University of Colorado Denver Pam Praeger, Vice President of Learning /Chief Academic Officer, Spokane Falls Community College</p> <p>LOCATION: SPRUCE Of course, the whole purpose behind engaging in the Foundations of Excellence process is to ultimately implement the FoE action plan. This session will illustrate how two institutions have done just that. Their experiences are applicable to ALL types of postsecondary institutions that participate in the Foundations process.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>#8. Who's Right? When Faculty/Staff Survey Results Differ from Students' Betsy Griffin, Associate Vice President John N. Gardner Institute for Excellence in Undergraduate Education Darlana Jones, Director of Research and Development Educational Benchmarking, Inc. (EBI)</p> <p>LOCATION: CENTURY The Foundations of Excellence self study includes the faculty/staff survey and the student survey. Each measures aspects of the institution's implementation of the first year from its own perspective. Sometimes there is agreement between these populations and sometimes there is marked disagreement. This presentation will explore the national data and compare and contrast these like survey items. The presenters will host a discussion of the implications of these results and answer the question, "Who's right when faculty/staff survey results differ from students'?"</p> </div>	
<p>12:30 – 1:30 PM</p>	<p>LUNCH</p>	<p>DENVER FOYER</p>

1:30 – 2:30 PM	<p style="text-align: center;">CONCURRENT SESSIONS 10 - 11</p> <div style="border: 1px solid black; padding: 5px;"> <p>#10. Using Foundations of Excellence as a Springboard for Accreditation Catherine Andersen, Associate Provost Gallaudet University</p> <p>LOCATION: SPRUCE This session will discuss ways in which the Foundations of Excellence process can support accreditation. Regardless of your accrediting body, this session will show ways in which the Foundational Dimensions connect with common accreditation themes. In addition, a case study will be presented showing ways in which the FoE process connected directly to accreditation challenges resulting not only in praise from the accrediting body, but more importantly real improvement in student learning and retention.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>#11. Increasing the Engagement of First-Year Students through Residential Learning Communities Scott Evenbeck, Dean of University College Frank Ross, Assistant Vice Chancellor for Student Life and Learning Indiana University-Purdue University Indianapolis</p> <p>LOCATION: CENTURY This session will detail outcomes of our work with Foundations of Excellence, specifically with living/ learning initiatives developed to enhance the engagement of first-year students. Presenters will describe the expansion of the first-year seminar curriculum to include goals of civic engagement for first-year residential students. Development of collaborative academic advising between University College and Housing & Residential Life will also be discussed. Finally, assessment of current first-year residential learning community academic initiatives and future recommendations will be detailed.</p> </div>	
2:30 – 2:45 PM	REFRESHMENT BREAK	DENVER FOYER
2:45 – 4:30 PM	<p style="text-align: center;">PLENARY SESSION: SHARING IDEAS AND EXPERIENCES FROM THE FOUNDATIONS OF EXCELLENCE PROCESS</p> <p>Working in small groups, participants will have the opportunity to share their challenges and successes with other FoE participants, both past and present. A major objective of this session is to pair this year's FoE participants and prospective FoE participants with educators from campuses that have actually completed the FoE planning process and moved on to implementation to all learn from and assist each other.</p>	DENVER FOYER
4:30 – 5:00 PM	<p style="text-align: center;">CLOSING SESSION</p> <p>Participants will collectively take stock of their learnings in the Winter Meeting and consider next steps, both for their particular campus needs and situations and for the national FoE process.</p>	DENVER FOYER